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Revised Teaching Philosophy

The minds of students are easily malleable when they first enter the classroom. I believe students are shaped by the environments that they are surrounded by as well as the generalizations they form at a young age. Because of this, not all students learn the same or view the world in the same way. Therefore, as a teacher, I will take this into consideration when creating a diverse classroom for all learners. Thus, my teaching philosophy is that I shall provide goals for my students that foster diverse learning methods, provide a positive and safe learning space, and help students become leaders in and out of the classroom.

One of my goals for student learning is to create a diverse learning environment for all students. I will apply this goal in all the subjects I teach because no matter the subject students always learn differently. For example, in science, a goal for my class is to be able to combine physical, visual, and auditory learning in order to create a diverse learning environment for all students. I can do this by having students watch a video of a glass breaking when there is a high pitched sound and ask them why they think this happens. They can then use the video to draw or write out a step by step explanation for why this happens. I believe that in order to have a diverse and pluralistic learning environment I will need to provide differentiated types of assessments and accommodations for all my students. There is no such thing as a "one size fits all" classroom where all students learn the exact same way. I will also have students take what they have learned in class each day and apply it to at-home science experiments. Doing this will not only

show my student's understanding of the information but will provide them with a creative outlet to do so. For example, I can have them watch a video of how tornados are formed, and then they can use that to make their own tornado in a jar which will combine different types of learning.

Another goal I have for my students is to create a safe learning environment for all my students. I can achieve this goal by making sure my classroom is not only a physically safe environment for my students but also one that allows my students to ask questions and ask for help without being afraid. To do this I will also provide individual check-ins with all my students in order to ensure their understanding of the class content to see what else they need in order to succeed. Furthermore, it is crucial that I make my science class a physically safe environment if we are to perform science experiments and observations.

Additionally, another goal I have for my students is for them to take on leadership roles in and out of the classroom. As their teacher, it is my job to empower them to take on these leadership roles. In order to foster student leadership, I first need to make my classroom student-centered as opposed to teacher-centered. As a teacher, a goal of mine is to make my student's needs the priority; I am there not to teach the content but to teach people. Students will practice leadership skills and independence inside the classroom by investigating topics on their own to find things that are of interest to them. In my ideal classroom, I want my students to be independent but also know they can ask for help. Overall, my philosophy of teaching is one that is student-centered and allows students to foster independence in a physically, mentally, and emotionally safe learning environment.